

Remote education provision at Southfields Primary School **Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Every child has been given their Purple Mash, Education City, TTRS, Reading Wise login details by class teachers and these platforms have been used over the last year for weekly home-learning so the children are familiar with how to access learning in this way.
- Children can access many other resources through the other links on our Website e.g. Oxford Owl and Oak Academy.
- In Early Years, Tapestry is used to communicate with children and parents regularly. In KS1 & KS2, Class Dojo is used to communicate with children and parents regularly, to hand out rewards for home learning and to deliver story time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The same curriculum that is taught in school will be taught remotely wherever possible and appropriate. However, we have needed to make some adaptations in some subjects based on the limitations we face with certain websites and digital platforms.
- Teachers for each phase follow an agreed timetable where the children have all curriculum areas delivered over the period of a fortnight. For example, they will be taught core subjects such as English and Maths in the morning and a foundation subject, Science or RE in the afternoon.
- For Early Years, the Home Page and week timetable are available to support parents to access resources which incorporate the EYFS Areas of Learning. In addition, the Online Learning Journals continue to capture home experiences and milestones in learning.
- Every child is expected to aim to be physically active for 60 minutes every day when working at home. There are daily PE lessons sent on Class Dojo and Purple Mash. The PE page on the school website has many links to physical activity ideas.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery & Reception	1 to 2 hours a day
Key Stage 1	3 hours a day maximum
Key Stage 2	4 hours a day maximum

Accessing remote education

How will my child access any online remote education you are providing?

- At Southfields, **Purple Mash** is used as a digital platform to deliver remote learning in KS1 & KS2. Reception and Nursery children access their learning through Tapestry and are directed to tasks via this platform.
- In KS1 & KS2, teachers contact their pupils through 2Email to give them their daily timetable. This email must be read first as it includes teaching videos/instructions on the daily learning and then directs children to related tasks from of the following sites:
 - > Education City
 - > TTRS
 - > BBC Bitesize
 - > Oak Academy Lessons
 - > White Rose Maths
 - > Phonics Play
 - > MiniMash
 - > Numbots
 - > DFE Letters and Sounds

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have online access at home, parents are encouraged to contact the school on the school email address; enquiries@southfields.coventry.sch.uk or phone on **02476226810**

- Where possible, laptops are issued for children if they do not have a device they can work on at home to complete their learning. If this is the case, parents or carers are asked to come to school to collect a device and sign an agreement for loaning it.
- Families without internet access can also contact the school discuss how you may be able to get internet access.
- Work packs will be created for the few pupils who still cannot have online access. These will be individually prepared for your child and their needs by their class teacher. Please contact the school and they will arrange for your child's teacher to call you back and let you know when you can collect these from the front office. These packs will have return dates on and will need to be in for that date so that they can be quarantined and marked with feedback for your child. You will also be able to collect your next pack when you return the previous one.
- Work packs will be prepared by the children's class teacher when online learning cannot be accessed, however before this is done, parents must contact the school to see whether we can support them with devices or how to get internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely?

- Daily email sent to each child with a PowerPoint attached which has teaching videos on it.
- Daily timetables on Purple Mash and Class Dojo reference commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Recorded teaching (e.g. video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. reading books and worksheets)
- Some internet research activities
- In Early Years – Nursery set activities and video links on the Nursery Homepage and Tapestry. Reception set weekly timetable on the Homepage, upload videos, photos and instructions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to log on and engage with all of their set learning on a daily basis. All learning is expected to be completed by 3pm so that teachers have time to mark and feedback to each child.
- Children should access their learning in the morning so that they can complete the expected amount of online learning per day.
- Parents are expected to support the school by setting routines for each child and allowing them time to support their child's education. Please be mindful that teachers are allocated time at 3pm to mark and feedback to any children they cannot respond to in the working day. Therefore, children/parents need to check the following morning for any feedback or tasks that must be redone.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be checked **daily** by their Class teacher and Teaching Assistant.
- A phone call will be made the following day by a Class teacher or Teaching Assistant from their year group or by the Pastoral team to discuss any learning that has not been completed. This phone call will be a supportive conversation where staff will be able to help children to be able to engage with any future learning. Teachers will also use these conversations with the children to praise them for their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Alongside the written comments, teachers may use other methods to assess pupils' work so they can feedback accordingly. These methods will include scores from quizzes which are marked automatically, information from the Education City and Numbots Trackers, Photos and videos uploaded on Tapestry, Mini Mash work in personal trays, weekly Show & Tell posts on Tapestry showcasing pupil's work.
- KS1 and KS2 Pupils will receive either individual or whole class feedback on their work every day on **Purple Mash/2Email** and **Class Dojo**. For Nursery and Reception pupils, feedback will be provided on **Tapestry** and Mini Mash.
- Children will receive positive and encouraging statements but will also be asked to check their work for improvements based on the year group expectations. As we expect the children to be working to the best of their ability, tasks which are completed but are not up to their usual standard, will be resent by the teacher to be redone.
- There is also the opportunity for children to feedback to staff about their learning so it is very important that if your child is coming up against any reasons/barriers for not completing their learning, you feedback this information to their class teacher so we can help them.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- There is daily communication between parents and staff to ensure additional needs are being catered for. Regular phone calls and emails are sent to SEN pupil's parents to talk about the expectations and how support can be offered.
- Set tasks are personalised and differentiated so that they are bespoke to the needs of SEND pupils in each class.
- Personalised work packs and/or individualised learning are also created where necessary.
- Some children working with outside agencies such as Speech and Language are given work packs to support their targets. EAL work packs are given to newly arrived children and personalised phone calls are made by staff to support remote learning.
- Differentiated audio and visual resources are also used for some non-readers if needed.
- In Nursery and Reception classes, tailored support on Tapestry is provided for pupils with SEND, in line with their individual Education Plan targets
- SEN pupils can also receive individual support remotely from an intervention Teaching Assistant if necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Our aim is to ensure that these individual pupils who are self-isolating continue to be taught a planned and well-sequenced curriculum. This gives the self-isolating child an opportunity to access meaningful learning and it allows them to complete similar work to their peers. This time would also be used work on individual targets and close any gaps in learning for the self-isolating pupil.
- In Early Years, via Tapestry, parents will receive a remote learning weekly timetable and photos/videos to support them.
- In KS1 & KS2 the work provided matches the learning objectives of the school day. Set work will be linked to the daily teaching in class. Learning matches as closely as possible that taking place in the classroom, feedback will not be as immediate during class teaching but remain daily. Parents can also collect a work pack and selection of reading books from the school office if they cannot access online learning.